

Groups

Questions

Q1.

A binary operation \star on the set of non-negative integers, \mathbb{Z}_0^+ , is defined by

$$m \star n = |m - n| \quad m, n \in \mathbb{Z}_0^+$$

- (a) Explain why \mathbb{Z}_0^+ is closed under the operation \star (1)
- (b) Show that 0 is an identity for (\mathbb{Z}_0^+, \star) (2)
- (c) Show that all elements of \mathbb{Z}_0^+ have an inverse under \star (2)
- (d) Determine if \mathbb{Z}_0^+ forms a group under \star , giving clear justification for your answer. (3)

(Total for question = 8 marks)

Q2.

- (i) Let G be a group of order 5 291 848

Without performing any division, use proof by contradiction to show that G cannot have a subgroup of order 11

(3)

- (ii) (a) Complete the following Cayley table for the set $X = \{2, 4, 8, 14, 16, 22, 26, 28\}$ with the operation of multiplication modulo 30

\times_{30}	2	4	8	14	16	22	26	28
2	4	8	16	28	2	14	22	26
4	8		2			28	14	
8	16	2			8			14
14	28		22	16		8	4	
16	2	4		14	16			
22	14		26			4	2	16
26	22	14		4				8
28	26		14		28		8	

(b) Hence determine whether the set X with the operation of multiplication modulo 30 forms a group.

[You may assume multiplication modulo n is an associative operation.]

(6)

(Total for question = 9 marks)

Q3.

(i) A binary operation $*$ is defined on positive real numbers by

$$a * b = a + b + ab$$

Prove that the operation $*$ is associative.

(4)

(ii) The set $G = 1, 2, 3, 4, 5, 6$ forms a group under the operation of multiplication modulo 7

(a) Show that G is cyclic.

(2)

The set $H = 1, 5, 7, 11, 13, 17$ forms a group under the operation of multiplication modulo 18

(b) List all the subgroups of H .

(3)

(c) Describe an isomorphism between G and H .

(3)

(Total for question = 12 marks)

Q4.

The set e, p, q, r, s forms a group, A , under the operation $*$

Given that e is the identity element and that

$$p^*p = s \quad s^*s = r \quad p^*p^*p = q$$

(a) show that

(i) $p^*q = r$

(ii) $s^*p = q$

(2)

(b) Hence complete the Cayley table below.

$*$	e	p	q	r	s
e					
p					
q					
r					
s					

(2)

(c) Use your table to find $p^*q^*r^*s$

(1)

A student states that there is a subgroup of A of order 3

(d) Comment on the validity of this statement, giving a reason for your answer.

(2)

(Total for question = 7 marks)

Q5.

The set $G = \{1, 3, 7, 9, 11, 13, 17, 19\}$ under the binary operation of multiplication modulo 20 forms a group.

(a) Find the inverse of each element of G .

(3)

(b) Find the order of each element of G .

(3)

(c) Find a subgroup of G of order 4

(1)

(d) Explain how the subgroup you found in part (c) satisfies Lagrange's theorem.

(1)

(Total for question = 8 marks)

Q6.

Let G be a group of order $46^{46} + 47^{47}$

Using Fermat's Little Theorem and explaining your reasoning, determine which of the following are possible orders for a subgroup of G

(i) 11

(ii) 21

(7)

(Total for question = 7 marks)

Q7.

The group S_4 is the set of all possible permutations that can be performed on the four numbers 1, 2, 3 and 4, under the operation of composition.

For the group S_4

(a) write down the identity element,

(1)

(b) write down the inverse of the element a , where

$$a = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix}$$

(1)

(c) demonstrate that the operation of composition is associative using the following elements

$$a = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix} \quad b = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 4 & 3 & 1 \end{pmatrix} \quad \text{and} \quad c = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix}$$

(2)

(d) Explain why it is possible for the group S_4 to have a subgroup of order 4
You do not need to find such a subgroup.

(2)

(Total for question = 6 marks)

Q8.

The operation $*$ is defined on the set $S = \{0, 2, 3, 4, 5, 6\}$ by $x*y = x + y - xy \pmod{7}$

*	0	2	3	4	5	6
0						
2		0				
3						5
4						
5		4				
6						

- (a) (i) Complete the Cayley table shown above
(ii) Show that S is a group under the operation $*$
(You may assume the associative law is satisfied.) (6)
- (b) Show that the element 4 has order 3 (2)
- (c) Find an element which generates the group and express each of the elements in terms of this generator. (3)

(Total for question = 11 marks)

Q9.

(i) A group G contains distinct elements a , b and e where e is the identity element and the group operation is multiplication.

Given $a^2b = ba$, prove $ab \neq ba$

(4)

(ii) The set $H = \{1, 2, 4, 7, 8, 11, 13, 14\}$ forms a group under the operation of multiplication modulo 15

(a) Find the order of each element of H .

(3)

(b) Find three subgroups of H each of order 4, and describe each of these subgroups.

(4)

The elements of another group J are the matrices

$$\begin{pmatrix} \cos\left(\frac{k\pi}{4}\right) & \sin\left(\frac{k\pi}{4}\right) \\ -\sin\left(\frac{k\pi}{4}\right) & \cos\left(\frac{k\pi}{4}\right) \end{pmatrix}$$

where $k = 1, 2, 3, 4, 5, 6, 7, 8$ and the group operation is matrix multiplication.

(c) Determine whether H and J are isomorphic, giving a reason for your answer.

(2)

(Total for question = 13 marks)

Mark Scheme - Groups

Q1.

Question	Scheme	Marks	AOs	
(a)	For $m, n \in \mathbb{Z}_0^+$ we have $m - n \in \mathbb{Z}$ (difference of integers is an integer) and so $ m - n \in \mathbb{Z}_0^+$, hence closed under \star .	B1	2.4	
		(1)		
(b)	For $m \in \mathbb{Z}_0^+$, $0 \star m = 0 - m = -m = m$	Checks either side	M1	1.1b
	and $m \star 0 = m - 0 = m = m$	Checks both sides and makes conclusion.	A1*	2.1
	Hence 0 is an identity*.	(2)		
(c)	For $m \in \mathbb{Z}_0^+$, we need $ m - n = 0 \Rightarrow n = \dots$ or shows $ m - m = 0 = 0$	M1	2.2a	
	As $ m - m = 0$ for all $m \in \mathbb{Z}_0^+$ each m is self-inverse.	A1	2.1	
		(2)		
(d)	Checks associativity – ie evaluates $m \star (n \star p)$ and $(m \star n) \star p$ with letter or numbers.	M1	1.2	
	E.g. $1 \star (2 \star 3) = 1 \star 2 - 3 = 1 \star 1 = 0$ but	M1	3.1a	
	$(1 \star 2) \star 3 = 1 - 2 \star 3 = 1 \star 3 = 1 - 3 = 2$	A1	2.4	
	$1 \star (2 \star 3) \neq (1 \star 2) \star 3$ hence not associative so not a group.	(3)		
(8 marks)				

Notes:

(a)

B1: Checks difference of two non-negative integers is an integer and hence its modulus is a non-negative integer and concludes closure. "Always positive" as a conclusion is B0 without consideration of the equal zero case.

(b)

M1: Checks that 0 is a left or a right identity.

A1*: Checks 0 works both sides as an identity and makes conclusion it is an identity.

(c)

M1: Realises m must be its own inverse for each m – accept if just stated m is self-inverse with no proof, or if an attempt is made to show it is self-inverse, or for an attempt to solve $|m - n| = 0$

A1: Each element is self-inverse with a full proof given.

(d)

M1: Realises associativity must be checked in some way – may be by producing a counter example, or by attempting to evaluate both sides of the associativity axiom for a general case. A statement of the correct identity is sufficient for the mark to be awarded.

M1: Produces a suitable counter example and evaluates both sides of associativity equation.

Attempts at algebraic proofs are unlikely to succeed but allow the method for e.g consideration of

$m > n > p$ giving $||m - n| - p| = |m - n - p|$ and $|m - |n - p|| = |m - n + p|$ but must have a correct reason to disambiguate the inner moduli. If in doubt use review.

A1: Must have provided a counter example. Deduces associativity does not hold and concludes \mathbb{Z}_0^+ is not a group under \star

Q2.

Question	Scheme	Marks	AOs																																																																																		
(i)	Suppose G has a subgroup of order 11, then (by Lagrange's Theorem) 11 must divide 5291848	M1	2.1																																																																																		
	But $5 - 2 + 9 - 1 + 8 - 4 + 8 = 23$	M1	1.1b																																																																																		
	23 is not divisible by 11, hence 11 does not divide $ G $, which contradicts Lagrange's Theorem. Hence there is no subgroup of order 11.	A1	2.4																																																																																		
		(3)																																																																																			
(ii)(a)	<table border="1"> <tr> <td>\times_{30}</td> <td>2</td> <td>4</td> <td>8</td> <td>14</td> <td>16</td> <td>22</td> <td>26</td> <td>28</td> </tr> <tr> <td>2</td> <td>4</td> <td>8</td> <td>16</td> <td>28</td> <td>2</td> <td>14</td> <td>22</td> <td>26</td> </tr> <tr> <td>4</td> <td>8</td> <td>16</td> <td>2</td> <td>26</td> <td>4</td> <td>28</td> <td>14</td> <td>22</td> </tr> <tr> <td>8</td> <td>16</td> <td>2</td> <td>4</td> <td>22</td> <td>8</td> <td>26</td> <td>28</td> <td>14</td> </tr> <tr> <td>14</td> <td>28</td> <td>26</td> <td>22</td> <td>16</td> <td>14</td> <td>8</td> <td>4</td> <td>2</td> </tr> <tr> <td>16</td> <td>2</td> <td>4</td> <td>8</td> <td>14</td> <td>16</td> <td>22</td> <td>26</td> <td>28</td> </tr> <tr> <td>22</td> <td>14</td> <td>28</td> <td>26</td> <td>8</td> <td>22</td> <td>4</td> <td>2</td> <td>16</td> </tr> <tr> <td>26</td> <td>22</td> <td>14</td> <td>28</td> <td>4</td> <td>26</td> <td>2</td> <td>16</td> <td>8</td> </tr> <tr> <td>28</td> <td>26</td> <td>22</td> <td>14</td> <td>2</td> <td>28</td> <td>16</td> <td>8</td> <td>4</td> </tr> </table>	\times_{30}	2	4	8	14	16	22	26	28	2	4	8	16	28	2	14	22	26	4	8	16	2	26	4	28	14	22	8	16	2	4	22	8	26	28	14	14	28	26	22	16	14	8	4	2	16	2	4	8	14	16	22	26	28	22	14	28	26	8	22	4	2	16	26	22	14	28	4	26	2	16	8	28	26	22	14	2	28	16	8	4	Completes at least one row or column correctly	M1	1.1b
	\times_{30}	2	4	8	14	16	22	26	28																																																																												
	2	4	8	16	28	2	14	22	26																																																																												
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	At least 5 rows or columns completed correctly	A1	1.1b																																																																																		
	Completely correct	A1	1.1b																																																																																		
(b)	As the row and column for 16 repeat the borders, 16 is an identity element for (X, \times_{30})	B1	2.2a																																																																																		
	Each element has an inverse as follows:																																																																																				
	<table border="1"> <tr> <td>x</td> <td>2</td> <td>4</td> <td>8</td> <td>14</td> <td>16</td> <td>22</td> <td>26</td> <td>28</td> </tr> <tr> <td>x^{-1}</td> <td>8</td> <td>4</td> <td>2</td> <td>14</td> <td>16</td> <td>28</td> <td>26</td> <td>22</td> </tr> </table>	x	2	4	8	14	16	22	26	28	x^{-1}	8	4	2	14	16	28	26	22		B1	1.1b																																																															
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Since we know \times_{30} is associative and as there are no new elements in the table, so (X, \times_{30}) is closed, hence (X, \times_{30}) is a group.		B1	2.4																																																																																		
		(6)																																																																																			
(9 marks)																																																																																					

Notes:

(i)

M1: Sets up the proof by stating or implying that if there is a subgroup of order 11 then by Lagrange's Theorem 11 must divide 5291848. May not mention Lagrange's Theorem at this stage. A formal assumption is not required as long as it is implicit.

M1: Applies the divisibility test for 11. Look for an attempt at the alternating sum being used.

A1: Alternating sum is 23, so derives a contradiction as 11 does not divide $|G|$, and conclusion made. Use of Lagrange's Theorem must be clear, though it need not be named.

(ii)(a)

M1: Begins process of completing the table by filling in at least one row or column correctly.

A1: Five or more rows or columns completed correctly.

A1: Completely correct table.

(b)

B1: Identifies 16 as the identity element. No reason needed.

B1: Identifies all inverses or gives reason why each element has an inverse (may refer to each row and column containing the identity once only and symmetrically about the diagonal).

B1: Refers to closure and associativity to deduce (X, \times_{30}) is a group.

SC Allow B0B0B1ft for deducing not a group with valid reason if identity or inverse checks fail.

Q3.

Question	Scheme	Marks	AOs														
(i)	$(a*b)*c=(a+b+ab)*c=a+b+ab+c+(a+b+ab)c$	M1	2.1														
	$a*(b*c)=a*(b+c+bc)=a+b+c+bc+a(b+c+bc)$	M1	2.1														
	$\underline{a+b+ab+c+(a+b+ab)c=a+b+c+bc+ab+ac+abc}$ $\underline{=a+b+c+bc+a(b+c+bc)}$	A1	2.2a														
	so $(a*b)*c=a*(b*c)$ which means * is associative	A1	2.4														
		(4)															
(ii)(a)	$3^2=2 \quad 3^3=6 \quad 3^4=4 \quad 3^5=5 \quad 3^6=1$ or $5^2=4 \quad 5^3=6 \quad 5^4=2 \quad 5^5=3 \quad 5^6=1$	M1	2.1														
	Or special case for M1A0 if powers not shown: 3 has order 6 so generates the group																
	3 (or 5) has order 6 and so generates the group so G is cyclic	A1	2.4														
		(2)															
(b)	$\{1\}, H$	B1	1.1b														
	$\{1, 17\}$ or $\{1, 7, 13\}$	M1	1.1b														
	$\{1, 17\}$ and $\{1, 7, 13\}$ (and no others)	A1	1.1b														
		(3)															
(c)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>G</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>H</td><td>1</td><td>7</td><td>5</td><td>13</td><td>11</td><td>17</td></tr> </table>	G	1	2	3	4	5	6	H	1	7	5	13	11	17	M1	3.1a
	G	1	2	3	4	5	6										
	H	1	7	5	13	11	17										
or																	
<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>G</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>H</td><td>1</td><td>13</td><td>11</td><td>7</td><td>5</td><td>17</td></tr> </table>	G	1	2	3	4	5	6	H	1	13	11	7	5	17	A1 A1	1.1b 1.1b	
G	1	2	3	4	5	6											
H	1	13	11	7	5	17											
		(3)															
(12 marks)																	

Notes
<p>(i)</p> <p>M1: Begins proof by correctly expanding $(a*b)*c$ or $a*(b*c)$ to an expression in a, b and c. Note they may expand as $(a*b)*c=(a*b)+c+(a*b)c=a+b+ab+c+(a+b+ab)c$ which is equally fine.</p> <p>M1: Makes progress towards the required result by attempting to expand both $(a*b)*c$ and $a*(b*c)$, but be generous with the attempts for this method. May achieve this by working from left to right, so look for arriving at the other expression through a chain of equalities.</p> <p>A1: For both underlined expressions (but accept eg. $c(a+b+ab)$ for $(a+b+ab)c$) and a correct expansion seen for each independently or part of a chain as shown. The expansion may have terms in different orders.</p> <p>A1: Explains that $(a*b)*c=a*(b*c)$ means that * is associative. Depends on both M marks and a correct expression having been found.</p>

(ii)(a)

M1: Demonstrates understanding of the term cyclic by either attempting all the powers of 3 or 5.

Accept for this a statement $\langle 3 \rangle = \{3, 2, 6, 4, 5, 1\}$ which shows the elements list in order of powers.

A1: Must have evaluated all powers of 3 or 5 correctly and explains why the group is cyclic.

Accept as 3 generates the group, or as 3 has the same order of G as reason. Must refer to cyclic in conclusion.

Special case: Allow M1A0 for a correct explanation of why G is cyclic if the order of 3 (or 5) is stated as 6 without justification – but must include reference to either being a generator or having the same order as G .

(b) (You may ignore references to the operation for this part)

B1: Identifies $\{1\}$ and H as subgroups

M1: Identifies $\{1, 17\}$ or $\{1, 7, 13\}$ as a subgroup

A1: Identifies $\{1, 17\}$ and $\{1, 7, 13\}$ as subgroups and no others

(c)

M1: Attempts to identify an isomorphism between the groups – may be implied by

- identifying at least 2 correct non-identity pairings or
- by attempting to rearrange group tables to have the same structure, or
- by attempting to map powers of a generator to powers of a generator e.g. $(\text{their } 3)^k \rightarrow (\text{their } 5)^k$ or
- by matching of non-trivial proper subgroups to each other.

A1: Identifies 4 correct pairings, or sets up a mapping with one correct generator

A1: All pairings correct, or sets up a mapping with generators of each group correct, eg. $3^k \rightarrow 5^k$

Q4.

Question	Scheme	Marks	AOs																																				
(a)	$p^*q = p^*p^*p^*p = s^*s = r$ OR $s^*s = r \Rightarrow p^*p^*p^*p = r \Rightarrow p^*q = r$	B1	2.1																																				
	$s^*p = p^*p^*p = q$ OR as $p^*p^*p = q$ and $p^*p = s \Rightarrow s^*p = q$	B1	2.1																																				
		(2)																																					
(b)	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>*</th> <th><i>e</i></th> <th><i>p</i></th> <th><i>q</i></th> <th><i>r</i></th> <th><i>s</i></th> </tr> </thead> <tbody> <tr> <th><i>e</i></th> <td><i>e</i></td> <td><i>p</i></td> <td><i>q</i></td> <td><i>r</i></td> <td><i>s</i></td> </tr> <tr> <th><i>p</i></th> <td><i>p</i></td> <td><i>s</i></td> <td><i>r</i></td> <td><i>e</i></td> <td><i>q</i></td> </tr> <tr> <th><i>q</i></th> <td><i>q</i></td> <td><i>r</i></td> <td><i>p</i></td> <td><i>s</i></td> <td><i>e</i></td> </tr> <tr> <th><i>r</i></th> <td><i>r</i></td> <td><i>e</i></td> <td><i>s</i></td> <td><i>q</i></td> <td><i>p</i></td> </tr> <tr> <th><i>s</i></th> <td><i>s</i></td> <td><i>q</i></td> <td><i>e</i></td> <td><i>p</i></td> <td><i>r</i></td> </tr> </tbody> </table>	*	<i>e</i>	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>	<i>e</i>	<i>e</i>	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>	<i>p</i>	<i>p</i>	<i>s</i>	<i>r</i>	<i>e</i>	<i>q</i>	<i>q</i>	<i>q</i>	<i>r</i>	<i>p</i>	<i>s</i>	<i>e</i>	<i>r</i>	<i>r</i>	<i>e</i>	<i>s</i>	<i>q</i>	<i>p</i>	<i>s</i>	<i>s</i>	<i>q</i>	<i>e</i>	<i>p</i>	<i>r</i>	M1 A1	1.1b 1.1b
	*	<i>e</i>	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>																																	
	<i>e</i>	<i>e</i>	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>																																	
	<i>p</i>	<i>p</i>	<i>s</i>	<i>r</i>	<i>e</i>	<i>q</i>																																	
	<i>q</i>	<i>q</i>	<i>r</i>	<i>p</i>	<i>s</i>	<i>e</i>																																	
	<i>r</i>	<i>r</i>	<i>e</i>	<i>s</i>	<i>q</i>	<i>p</i>																																	
<i>s</i>	<i>s</i>	<i>q</i>	<i>e</i>	<i>p</i>	<i>r</i>																																		
		(2)																																					
(c)	$p^*q^*r^*s = e$	B1	1.1b																																				
		(1)																																					
(d)	The order of a subgroup is a factor of the order of the group (Lagrange's Theorem)	M1	1.2																																				
	As 3 is not a factor of 5, the student's statement is wrong	A1	2.3																																				
		(2)																																					
(7 marks)																																							

Notes
<p>(a)</p> <p>B1: Correct proof to achieve the printed statement</p> <p>B1: Correct proof to achieve the printed statement</p>
<p>(b) Marked B1 B1 on ePen</p> <p>M1: Finds at least 13 correct entries – usually the highlighted</p> <p>A1: Completely correct table</p>
<p>(c)</p> <p>B1: See scheme</p>
<p>(d)</p> <p>M1: Some indication that the order of a subgroup must be a factor of the order of the group. May say that 3 is not a factor of 5 or equivalent</p> <p>A1: Fully correct unambiguous statement that refers Lagrange's theorem and either</p> <ul style="list-style-type: none"> • 3 is not a factor of 5 • 3 does not divide 5 • 5 is not divisible by 3 <p>and comments that the student's statement is incorrect. No contradictory statements</p>

Q5.

Question	Scheme	Marks	AOs																
(a)	1, 9, 11 and 19 are self-inverse	M1 A1	1.1b 1.1b																
	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>3</td> <td>7</td> <td>13</td> <td>17</td> </tr> <tr> <td>7</td> <td>3</td> <td>17</td> <td>13</td> </tr> </table>	3	7	13	17	7	3	17	13	B1	1.1b								
3	7	13	17																
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		(3)																	
(b)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>1</td> <td>3</td> <td>7</td> <td>9</td> <td>11</td> <td>13</td> <td>17</td> <td>19</td> </tr> <tr> <td>1</td> <td>4</td> <td>4</td> <td>2</td> <td>2</td> <td>4</td> <td>4</td> <td>2</td> </tr> </table>	1	3	7	9	11	13	17	19	1	4	4	2	2	4	4	2	M1 A1 A1	1.1b 1.1b 1.1b
1	3	7	9	11	13	17	19												
1	4	4	2	2	4	4	2												
		(3)																	
(c)	{1, 3, 7, 9} or {1, 9, 13, 17} or {1, 9, 11, 19}	B1	2.5																
		(1)																	
(d)	Because 4 is a factor of 8	B1	2.4																
		(1)																	
(8 marks)																			
Notes																			
(a) M1: For any 2 of the self-inverse elements A1: All 4 self-inverse elements correctly identified B1: Correct inverses for the other elements (b) M1: At least 3 correct orders A1: 6 correct orders A1: All correct (c) B1: Describes a correct subgroup of order 4 (d) B1: Correct explanation																			

Q6.

Question	Scheme	Marks	AOs
(i)	(Order of a subgroup must divide the order of a group by Lagrange's Theorem), so need to check if 11 (and/or 21) divides $46^{46} + 47^{47}$ and by FLT, e.g. $a^{11-1} = a^{10} \equiv 1 \pmod{11}$, so	M1	1.1b
	$46^{46} + 47^{47} \equiv 2^{4 \times 10 + 6} + 3^{4 \times 10 + 7} \equiv 2^6 + 3^7 \equiv 64 + (3^3)^2 \times 3$ $\equiv 9 + 5^2 \times 3 \equiv 84 \equiv 7 \pmod{11}$	M1	3.1a
	Hence 11 is not a divisor of $46^{46} + 47^{47}$ so not a possible order for a subgroup.	A1	2.2a
(ii)	$21 = 7 \times 3$ so need to check for factors of 7 and 3, using $a^2 \equiv 1 \pmod{3}$ and $a^6 \equiv 1 \pmod{7}$	M1	3.1a
	$46^{46} + 47^{47} \equiv 1^{46} + 2^{47} \equiv 1 + 2^{2 \times 23 + 1} \equiv 1 + 2^1 \equiv 3 \equiv 0 \pmod{3}$	M1	1.1b
	$46^{46} + 47^{47} \equiv 4^{46} + (-2)^{47} \equiv 4^{6 \times 7 + 4} + (-2)^{6 \times 7 + 5} \equiv 4^4 + (-2)^5$ $\equiv 16^2 - 32 \equiv 9^2 - 4 \equiv 81 - 4 \equiv 77 \equiv 0 \pmod{7}$	M1	2.1
	As $46^{46} + 47^{47}$ divisible by both 3 and 7 it is divisible by 21 and hence this is a possible order for a subgroup.	A1	2.4
	(7)		
(7 marks)			

Notes:
(i) M1: For an attempt to apply a correct Fermat's Little theorem at least once in the question with either $p = 11$, $p = 7$ or $p = 3$ on either the 46^{46} or 47^{47} term. M1: Applies FLT and congruence arithmetic fully to find the residue of $46^{46} + 47^{47}$ modulo 11. There will be lots of different routes, so look for an attempt to apply FLT that leads to determining if 11 is a divisor or not. A1: $46^{46} + 47^{47} \equiv 7 \pmod{11}$ (accept equivalents as long as it is clear it is not congruent to 0) and deduces it is not a possible order for a subgroup.
(ii) M1: Applies checks for both 7 and 3 as divisors of $46^{46} + 47^{47}$ via similar strategy. M1: Applies FLT with $p = 3$ to find a smaller residue modulo 3. Other routes are possible. M1: Applies FLT with $p = 7$ to find a smaller residue modulo 7. Other routes are possible. A1: Shows $46^{46} + 47^{47}$ congruent to 0 modulo 3 and modulo 7, and deduces 21 divides $46^{46} + 47^{47}$ hence it is a possible order for a subgroup. Alt: M1: Reduces the bases modulo 21 and applies a power reduction technique using congruences for at least one of the power of 46 or 47 M1: Reduces fully by congruence arithmetic either the 46^{46} or 47^{47} term. M1: Reduces fully by congruence arithmetic both the 46^{46} and 47^{47} terms A1: Shows $46^{46} + 47^{47}$ congruent to 0 modulo 21, and deduces 21 divides $46^{46} + 47^{47}$ hence it is a possible order for a subgroup.

Q7.

Question	Scheme	Marks	AOs
(a)	$\{e\} \begin{pmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \end{pmatrix}$	B1	1.1b
		(1)	
(b)	$\begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 3 & 1 & 2 \end{pmatrix}$	B1	1.1b
		(1)	
(c)	Demonstrates that, for example: $[a \circ b] \circ c = \left[\begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 4 & 3 & 1 \end{pmatrix} \right] \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix}$ $= \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 1 & 2 \end{pmatrix}$ $a \circ [b \circ c] = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix} \circ \left[\begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 4 & 3 & 1 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix} \right]$ $= \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 4 & 3 \end{pmatrix} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 1 & 2 \end{pmatrix}$	M1	2.1
	So $[a \circ b] \circ c = a \circ [b \circ c]$ or associative	A1	2.4
			(2)
(d)	The order of the group is 24 or 4!	B1	1.1b
	4 is a factor of 24 or 4/24 therefore it is possible for a subgroup to have order 4.	B1ft	2.4
		(2)	
(6 marks)			

Notes:
(a) B1: See scheme
(b) B1: See scheme
(c) M1: Shows two calculations in an attempt to show associative, e.g. $[a \circ b] \circ c$ and $a \circ [b \circ c]$. There must be an intermediate line of working with evidence of using the permutations. Condone the wrong order for this mark. A1: Correct calculations leading to $[a \circ b] \circ c = a \circ [b \circ c]$ or states associative
Note Incorrect order scores M1 A0 $[a \circ b] \circ c = \left[\begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 4 & 3 & 1 \end{pmatrix} \right] \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix}$ $= \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 1 & 4 & 2 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{pmatrix} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 4 & 3 & 1 \end{pmatrix}$ $= \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 2 & 1 \end{pmatrix} \circ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 1 & 3 & 2 & 4 \end{pmatrix} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 4 & 3 & 1 \end{pmatrix}$
(d) B1: Order is 24 or 4! B1ft: Follow through on their order of the group, draws the correct conclusion

Q8.

Question	Scheme	Marks	AOs																																																	
(a)	(i)	M1	1.1b																																																	
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6	6	3	5	0	2	4																																														
(ii) Identity is zero and there is closure as shown above	M1	2.1																																																		
3 and 5 are inverses, 4 and 6 are inverses, 2 is self inverse, 0 is identity so is self inverse	M1	2.5																																																		
Associative law may be assumed so S forms a group	A1	1.1b																																																		
	(6)																																																			
(b)	$4*4*4 = 4*(4*4) = 4*6$ or $4*4*4 = (4*4)*4 = 6*4$	M1	2.1																																																	
	$= 0$ (the identity) so 4 has order 3	A1	2.2a																																																	
		(2)																																																		
(c)	3 and 5 each have order 6 so either generates the group	M1	3.1a																																																	
	Either $3^1 = 3, 3^2 = 4, 3^3 = 2, 3^4 = 6, 3^5 = 5, 3^6 = 0$ Or $5^1 = 5, 5^2 = 6, 5^3 = 2, 5^4 = 4, 5^5 = 3, 5^6 = 0$	A1, A1	1.1b 1.1b																																																	
		(3)																																																		
(11 marks)																																																				
Notes:																																																				
(a)(i)																																																				
M1: Begins completing the table – obtaining correct first row and first column and using symmetry																																																				
M1: Mostly correct – three rows or three columns correct (so demonstrates understanding of using *)																																																				
A1: Completely correct																																																				
(a)(ii)																																																				
M1: States closure and identifies the identity as zero																																																				
M1: Finds inverses for each element																																																				

A1: States that associative law is satisfied and so all axioms satisfied and S is a group
(b) M1: Clearly begins process to find $4*4*4$ reaching $6*4$ or $4*6$ with clear explanation A1: Gives answer as zero, states identity and deduces that order is 3
(c) M1: Finds either 3 or 5 or both A1: Expresses four of the six terms as powers of either generator correctly (may omit identity and generator itself) A1: Expresses all six terms correctly in terms of either 3 or 5 (Do not need to give both)

Q9.

Question	Scheme	Marks	AOs
(i)	If we assume $ab = ba$; as $a^2b = ba$ then $ab = a^2b$	M1	2.1
	So $a^{-1}abb^{-1} = a^{-1}a^2bb^{-1}$	M1	2.1
	So $e = a$	A1	2.2a
	But this is a contradiction, as the elements e and a are distinct so $ab \neq ba$	A1	2.4
		(4)	
(ii)(a)	2 has order 4 and 4 has order 2	M1	1.1b
	7, 8 and 13 have order 4	A1	1.1b
	11 and 14 have order 2 and 1 has order 1	A1	1.1b
		(3)	
(ii)(b)	Finds the subgroup $\{1, 2, 4, 8\}$ or the subgroup $\{1, 7, 4, 13\}$	M1	1.1b
	Finds both and refers to them as cyclic groups, or gives generator 2 and generator 7	A1	2.4
	Finds $\{1, 4, 11, 14\}$	B1	2.2a
	States each element has order 2 or refers to it as Klein Group	B1	2.5
		(4)	
(ii)(c)	J has an element of order 8, (H does not) or J is a cyclic group (H is not) or other valid reason	M1	2.4
	They are not isomorphic	A1	2.2a
		(2)	
(13 marks)			

Notes:
(i) M1: Proof begins with assumption that $ab = ba$ and deduces that this implies $ab = a^2b$ M1: A correct proof with working shown follows, and may be done in two stages A1: Concludes that assumption implies that $e = a$ A1: Explains clearly that this is a contradiction, as the elements e and a are distinct so $ab \neq ba$
(ii)(a) M1: Obtains two correct orders (usually the two in the scheme) A1: Finds another three correctly A1: Finds the final three so that all eight are correct
(ii)(b) M1: Finds one of the cyclic subgroups A1: Finds both subgroups and explains that they are cyclic groups, or gives generators 2 and 7 B1: Finds the non cyclic group B1: Uses correct terms that each element has order 2 or refers to it as Klein Group
(ii)(c) M1: Clearly explains how J differs from H A1: Correct deduction